Interim Assessment Standards Analysis

Grade Level: \_\_\_3\_\_\_ Assessment #:\_\_\_10 weeks\_\_\_\_ Date:\_\_11-6-15\_\_\_\_ Subject:\_\_\_ELA\_\_\_\_\_\_\_\_\_\_\_\_\_

Standards Analysis: Complete for standards that were NOT MASTERED:

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| Standards/Question #’s that were not mastered: | Deep-dive Analysis: |
| RL.3.2-Gist of the story, Identify the main message | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?  **The students were confused by the wording**  What will you do to help students achieve mastery?   * **Use Read Works passages once per week** * **Address this in book clubs** * **Continue to practice this standard** * **Sentence starters for evidence (For example, In Paragraph….., etc.)** |
| L..3.4-Determining the meaning of an unknown word | What misunderstandings are revealed in the data? Why do you think students failed to reach mastery? What gaps in the instruction of the standard contributed to these misunderstandings?  **Kids understood the correct answer was precious, but could not explain it**  What will you do to help students achieve mastery?   * **Continue to practice using context clues** * **Continue to practice vocabulary** * **Use vocabulary in writing** |